

Printable Pages from The Best Little Scholarship Book in the World

The following pages will contain the test pages (without the answers...see Page 139 in the eBook) and some notes pages for note taking while using the book and some printable Posters.

If you have any questions, please feel free to contact us at ScholarshipDoctor@gmail.com

Testing Your Scholarship Knowledge (answers page 139)

1. The scholarship effort is a _____.
2. The average college senior graduates owing a debt of _____.
3. _____ wins college scholarships.
4. Most families _____ to win scholarships.
5. Students must _____ before they apply.
6. Putting off the scholarship process is called _____.

Chapter Notes:

How does the statement, “Millions of people win scholarships on their very first try,” make me feel?

Testing Your Scholarship Knowledge (answers page 139)

1. The best time to start the scholarship process is _____.
2. An all new way to win scholarships is _____.
3. During the senior year, most families _____ and _____ to win scholarships.

Chapter Notes:

Testing Your Scholarship Knowledge (answers page 139)

1. Journaling is a way to keep a record of _____ and _____.
2. _____ provides a way to prove your claims.
3. Journaling is proof of events and activities that might be _____.
4. Another word for “prove” is _____.
5. Journaling is just a _____.
6. *Don't peak now.* The best way to keep from losing a journal is to get a _____ color for the cover.
7. It's important to keep a journal _____.
8. _____ is about documenting.

Chapter Notes:

Answer the question:

Why is journaling important?

Testing Your Scholarship Knowledge (answers page 139)

1. The Big 3 are _____, _____ and _____.
2. Grades or _____ are still number #1.
3. The Small 3 are _____, _____, and _____.
4. Most post-high school areas of study offer no scholarships. T or F _____
5. It's a good idea to prepare in 3 core areas. T or F _____.

Chapter Notes:

Answer this question:

Are the Small 3 less important than the Big 3? Why, or why not?

Testing Your Scholarship Knowledge (answers page 139)

1. Attending _____ can help in qualifying for scholarships.
2. Colleges, businesses, corporations, universities and high schools often sponsor _____.
3. Leaders do what needs to be _____.
4. There is no one _____ to leadership.
5. Leadership is really very _____.
6. Leadership is _____ a need and _____ it.
7. Sometimes leadership and community service activities can be combined. T or F (circle one)
8. Leadership activities should be _____.
9. Anyone can be a leader. T or F (circle one)
10. Well-known leadership camps include _____ and _____.
11. One of the best places to find out about leadership camps is the _____.

Chapter Notes:

Try this on for size:

From what you know, how are you going to accomplish leadership?

Write A Paragraph.

I want to go to college because:

Testing Your Scholarship Knowledge (answers page 139)

1. The best resource for finding scholarships is probably _____ .
2. When searching the World Wide Web it's best to use only one search engine. T or F (circle one)

Chapter Notes:

What do you think this means?

Your possibilities are endless.....

Testing Your Scholarship Knowledge (answers page 139)

1. When you enter _____, you strengthen your ability to apply for scholarships with _____.
2. In the hunt for scholarship treasure, your biggest competition is _____.
3. When it comes to scholarships, _____ and _____ doesn't cut it.
4. You can win an art contest by being the _____.
5. If you do not fill in a blank on an application, you should write 3 letters ____ _ ____.
6. Was Jared's experience a good one or bad? _____
7. Most scholarship forms are two pages or less. T or F (circle one)
8. The 3 types of scholarships are _____, _____, and _____.

Fill in the rest: for me winning scholarships is important because...

Testing Your Scholarship Knowledge (answers page 139)

1. Life often throws up _____ which can be very traumatic.
2. By knowing problems can arise, it's possible to _____ around them.
3. Roadblocks may include _____, _____, and _____.

Chapter Notes:

What will you have to do to have a successful high school career?

Testing Your Scholarship Knowledge (answers page 139)

1. Always ask for a _____ response.
2. A hand-written signature is always best. T or F
(circle one)
3. _____ or _____ teachers write good recommendation letters.

How many scholarships will you try to win?

Testing Your Scholarship Knowledge (answers page 139)

1. The number one mistake made on scholarship apps is failure to _____.
2. _____ and _____ account for the second greatest group of errors.
3. College Scholarship Planning helps students _____ in _____ major areas.
4. A scholarship application needs to be _____.
5. Never use a _____ to fill out an application.
6. Mistakes can be eliminated by _____ every application.
- 7. Make sure your apps are not delivered with _____**

Chapter Notes:

Why are goals important?

Testing Your Scholarship Knowledge (answers page 139)

1. The road to scholarship success is paved with _____ not _____.

Name five organizations that award scholarships...

Testing Your Scholarship Knowledge (answers page 139)

1. _____ is the reason for all scholarship activity.
2. Personalizing each scholarship application The Scholarship Doctor Way will earn top priority and consideration from _____.
3. Each application has ____ or _____ parts.

Chapter Notes:

What is the name of your favorite teacher? Why is he/she your favorite?

Things to do:

Freshman Sophomore Junior Senior (circle one) Date _____

Grading Period 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 (circle one)

Academics - include only those classes in which grades are given

Academics Goal Sheet

Subject _____ Grade expected _____

Grade received _____

Comments _____

Subject _____ Grade expected _____

Grade received _____

Comments _____

Subject _____ Grade expected _____

Grade received _____

Comments _____

Subject _____ Grade expected _____

Grade received _____

Comments _____

Subject _____ Grade expected _____

Grade received _____

Comments _____

Subject _____ Grade expected _____

Grade received _____

Comments _____

Subject _____ Grade expected _____

Grade received _____

Comments _____

Subject _____ Grade expected _____

Grade received _____

Comments _____

Subject _____ Grade expected _____

Grade received _____

Comments _____

Freshman Sophomore Junior Senior (circle one) Date _____
Grading Period 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 (circle one)

Leadership Activity Goal Sheet

Leadership Activity _____
Person Who Can Verify _____
Their Position _____
Phone Number _____

Leadership Activity _____
Person Who Can Verify _____
Their Position _____
Phone Number _____

Leadership Activity _____
Person Who Can Verify _____
Their Position _____
Phone Number _____

Leadership Activity _____
Person Who Can Verify _____
Their Position _____
Phone Number _____

Leadership Activity _____
Person Who Can Verify _____
Their Position _____
Phone Number _____

Leadership Activity _____
Person Who Can Verify _____
Their Position _____
Phone Number _____

Leadership Activity _____
Person Who Can Verify _____
Their Position _____
Phone Number _____

Leadership Activity _____
Person Who Can Verify _____
Their Position _____
Phone Number _____

Leadership Activity _____
Person Who Can Verify _____
Their Position _____
Phone Number _____

Freshman Sophomore Junior Senior (circle one) Date_____

Grading Period 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 (circle one)

Community Service Activity Goal Sheet

Community Service Activity_____

Person Who Can Verify_____

Their Position_____ Number_____

Community Service Activity_____

Person Who Can Verify_____

Their Position_____ Number_____

Community Service Activity_____

Person Who Can Verify_____

Their Position_____ Number_____

Community Service Activity_____

Person Who Can Verify_____

Their Position_____ Number_____

Community Service Activity_____

Person Who Can Verify_____

Their Position_____ Number_____

Community Service Activity_____

Person Who Can Verify_____

Their Position_____ Number_____

Community Service Activity_____

Person Who Can Verify_____

Their Position_____ Number_____

Community Service Activity_____

Person Who Can Verify_____

Their Position_____ Number_____

Community Service Activity_____

Person Who Can Verify_____

Their Position_____ Number_____

Special Recognition Activities – Unique
Achievements Beyond School Acknowledgement Goal Sheet

Activity and Achievement _____

Person Who Can Verify _____

Their Position _____

Date _____ Number _____

Activity and Achievement _____

Person Who Can Verify _____

Their Position _____

Date _____ Number _____

Activity and Achievement _____

Person Who Can Verify _____

Their Position _____

Date _____ Number _____

Activity and Achievement _____

Person Who Can Verify _____

Their Position _____

Date _____ Number _____

Activity and Achievement _____

Person Who Can Verify _____

Their Position _____

Date _____ Number _____

Activity and Achievement _____

Person Who Can Verify _____

Their Position _____

Date _____ Number _____

Activity and Achievement _____

Person Who Can Verify _____

Their Position _____

Date _____ Number _____

Activity and Achievement _____

Person Who Can Verify _____

Their Position _____

Date _____ Number _____

Activity and Achievement _____

Person Who Can Verify _____

Their Position _____

Date _____ Number _____

Freshman Sophomore Junior Senior (circle one) Date _____

Grading Period 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 (circle one)

Athletics Goal Sheet

Sport _____ Coach _____
Number _____

Performance Expectations for Each Game

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____
24. _____
25. _____
26. _____
27. _____
28. _____
29. _____
30. _____

Freshman Sophomore Junior Senior (circle one) Date _____

Grading Period 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 (circle one)

Athletics Goal Sheet

Sport _____ Coach _____
Number _____

Performance Expectations for Each Game

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
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20. _____
21. _____
22. _____
23. _____
24. _____
25. _____
26. _____
27. _____
28. _____
29. _____
30. _____
31. _____
32. _____

Freshman Sophomore Junior Senior (circle one) Date_____

Grading Period 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 (circle one)

Athletics Goal Sheet

Sport_____ Coach_____

Number_____

Performance Expectations for Practice

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____
24. _____
25. _____
26. _____
27. _____
28. _____
29. _____
30. _____

Freshman Sophomore Junior Senior (circle one) Date_____

Grading Period 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 (circle one)

Extracurricular or Club Activity Goal Sheet

Activity_____

Person Who Can Verify_____

Position_____

Number_____

Activity_____

Person Who Can Verify_____

Position_____

Number_____

Activity_____

Person Who Can Verify_____

Position_____

Number_____

Activity_____

Person Who Can Verify_____

Position_____

Number_____

Activity_____

Person Who Can Verify_____

Position_____

Number_____

Activity_____

Person Who Can Verify_____

Position_____

Contact Number_____

Activity_____

Person Who Can Verify_____

Position_____

Contact Number_____

Activity_____

Person Who Can Verify_____

Position_____

Contact Number_____

Activity_____

Person Who Can Verify_____

Position_____

Contact Number_____

Parents Activity Record and Goal Sheet

Activity _____

Possible Results _____

Date _____

Activity _____

Possible Results _____

Date _____

Activity _____

Possible Results _____

Date _____

Activity _____

Possible Results _____

Date _____

Activity _____

Possible Results _____

Date _____

Activity _____

Possible Results _____

Date _____

Activity _____

Possible Results _____

Date _____

Activity _____

Possible Results _____

Date _____

List all the reasons you can think of:

Why do goals work?

Write down as many reasons that you can think of:

Why do most students not win college scholarships?

Try to recall at least five.

Why is it important to have a four-year calendar?

Four Year Schedule Reminder of Activities for Students and Parents

This timeline is intended to serve as a reminder and guideline. Your schedule may vary.

| Freshman Year | Check |
|--|--------------|
| Start setting goals for academics and other other activities | |
| Begin thinking about community service possibilities | |
| Get involved in extra-curricular activities | |
| If possible, go out for a sport | |
| Start “winning some Hearts” | |
| Set up throwaway email | |
| Remember to “Bookmark” Or set “Favorites” online | |
| Prepare scholarship apps and get recommendation letters (if necessary) | |
| Enter online contests | |
| Sophomore Year | Check |
| Continue setting and following goals | |
| Begin community service | |
| Start thinking about a leadership position in a club or ? | |
| Continue athletics | |
| Take SAT/ACT if possible | |
| Continue “winning hearts” | |
| Continue using throw away Email | |
| Continue applying for scholarships (get recommendation letters) and contests | |
| Attend leadership camp | |

| Junior Year | Check |
|--|--------------|
| Continue setting and following up on goals | |
| Continue community service | |
| Assume leadership positions | |
| Continue athletics | |
| Continue extra-curricular activities | |
| Take SAT/ACT | |
| Continue using throw away Email | |
| Set up scholarship assembly line | |
| Apply for scholarships | |
| Keep entering contests | |
| Attend leadership camp | |
| Continue “winning hearts” | |
| Senior Year | Check |
| Continue goals | |
| Continue community service | |
| Continue athletics | |
| Take SAT/ACT | |
| Continue athletics | |
| Continue extra-curricular activities | |
| Continue using throw away Email | |
| Keep entering contests | |
| Continue “winning hearts” | |
| Keep using assembly line | |
| Attend leadership camps | |
| Enter local, state, regional and national contests | |
| Win many scholarships | |

Do you think it's possible for anyone to win college scholarships? Why, or why not?

About The Scholarship Essay

These websites are basically three types. One Explains the steps in writing; another contains sample essays. The last combines the steps and examples. Be aware that some of the samples are very bad. Also, be aware that scholarship-related websites come and go.

<http://www.alden.org/scholarship/essay.htm>

http://www.internationalstudent.com/essay_writing/scholarship_essay.shtml

<http://www.njcfsa.org/ESSAYS.html>

<http://www.gradesaver.com/resources/scholarship.html>

http://www.scholarshiphelp.org/scholarship_essay.htm

<http://www.finaid.org/scholarships/essays.phtml>

<http://www.studentnow.com/collegelist/scholarshipessay.html>

<http://youth.biola.edu/essays.cfm>

<http://www.antiessays.com/free-essays/142.html>

http://www.rushessay.com/scholarship_essay.php

<http://www.straightforwardmedia.com/cb-book.php>

<http://www.thepaperexperts.com/scholarshipessays.shtml>

<http://www.freeonlineresearchpapers.com/really-funny-scholarship-example-scholarship>

<http://www.ez-essays.com/free/2339.html>

<http://www.sat-essay.net/thescholarshipessay.html>

<http://scholarshipz.blogspot.com/2006/07/how-to-write-winning-scholarship-essay.html>

<http://www.schoolfinder.com/news/scholarshipessay.asp>

http://www.accd.edu/pac/htm/Current/welcome/links/links_scholarships.htm#essays

POSTERS

ONLY

THE JOB AHEAD IS
NEVER AS GREAT AS
THE STRENGTH
WITHIN.

YOUR
POSSIBILITIES
ARE
ENDLESS,
BELIEVE IT!

YOU CAN DO IT!
YOU KNOW
YOU CAN.

NOW, JUST
DO IT!

**MAKE
THE RIGHT
CHOICES
TODAY
FOR YOUR
SCHOLARSHIP
SUCCESS.**

RESPECT
YOURSELF
FIRST,
SO THAT
YOU CAN RESPECT
OTHERS!

Procrastination

Kills

Scholarships

IMPORTANT NOTICE

After you win your scholarships and go to settle the bill at your college, ask the bursar, or whoever is in charge, to check and determine if there are matching funds for your scholarships. This could double your scholarship money. Remember, you have to ask.

So...

ASK!!!

